

Character Trait FLEX Lesson

Learning Objectives: upon completion of the lesson, students will be familiar with the IB learner profile and will be able to develop and describe the character traits represented by the profile

Timeline: FLEX period

Materials:

Poster paper and markers for each group.

Google slides with IB Mission Statement and Learner Profile

Activities:

1. Put students into groups of 3-4.
2. Project the Google slide with the IB Mission Statement.

“The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.”

3. Let the students read the slide. Ask students to think about the following question:
4. “What character traits would a person need to have to represent the last paragraph?” Let them brainstorm in their groups. (5 minutes) Emphasize that a character trait should be one word.
5. Show the slide of the IB Learner Profile. Have the groups notice which of their character traits are included. Tell the students that these character traits were developed by the IB Organization and represent the mission statement in practice.
6. Assign each group one or two of the character traits from the Learner Profile. Be sure that all ten are assigned.

7. Instruct students to make a poster to represent their character trait. Be sure to emphasize that the poster should include actions of a person demonstrating that character trait. (20 - 25 minutes)
8. Have student groups share out their posters.

Talking points:

If you have time, have the students refer to the Learner Profile posters in your classroom and compare the IB descriptions to their posters. If you do not have IB posters, you can go the IB office to get a set. You may also have the students refer to page 21 in their planners. Emphasize that we are an IB world school and have been since 1989 and we are all IB students and the Learner Profile applies to all of us. The IB programme is open access and underclassmen should consider which IB course or courses they would like to take. For senior classes that are non-IB, you can lead a discussion of how these traits can help them in life after Lincoln.